

From PhD student to PhD supervisor to research manager

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Outline

- Three types of people involved in PhD study
- Where do I come from?
- Typical PhD project management
 - Belgium
 - Québec
- Research management
- Self-evaluation as PhD supervisor
- Conclusions



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Three types of people

- PhD student
- PhD student supervisor
- Research Manager at University

Three types of people: Goals

- PhD student
 - Get a PhD
 - Become the best in your discipline
 - Let people know you're the best (Sales speech)
 - Write about your work (journals, proceedings)
 - Present your work (seminars, conferences, workshops)
- PhD student supervisor
- Research Manager at University

Three types of people: Goals

- PhD student
- PhD student supervisor
 - Help a person to become the best in your discipline
 - Pass on your expertise and have it developed
 - Get your ideas worked out
 - Get recognition by sales speeches by the student
 - Train a person as future independent researcher
- Research Manager at University

Three types of people: Goals

- PhD student
- PhD student supervisor
- Research Manager at University
 - Create a productive group (MSc, PhD, Post-docs)
 - Search for synergies within the group that maximise output (MSc, PhD, papers,...)
 - Create organisational structure supporting the group
 - Work on Public Relations
 - Website
 - Conference organisation

Where do I come from?



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Where do I come from?

- 1982-1987: Bio-engineer Ghent University, 1987
- 1987-1990: First PhD study at Catholic Univ. Louvain
- 1990-1994: Second PhD study at Ghent University
- 1994-1995: Post-doctoral researcher, Delft, Netherlands
- 1995-1997: Post-doctoral researcher, Ghent University
- 1997-2006: Professor, Ghent University
- 2006- ... : Professor, Université Laval



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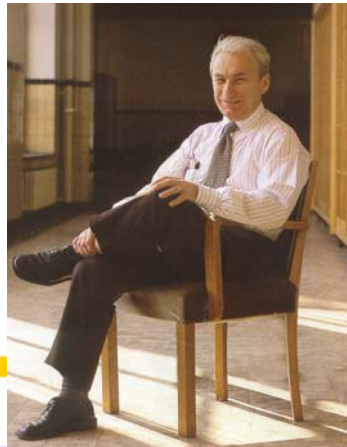


Where do I come from?

- First PhD study (1987-1990)
 - Supervisor: Jan Spriet
 - Mental problems → departure 1990
- One PhD student, one supervisor
- Very close supervision (work together)
- Lots of technical training (sharing expertise)
- All 3 PhD students in the group are now professor with excellent scientific records

Where do I come from?

- Second PhD study (1990-1994)
 - Willy Verstraete « Mister Environnement in BE »



Where do I come from?

- Second PhD study (1990-1994)
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Where do I come from?

- Second PhD study (1990-1994)
 - Willy Verstraete (« Mister Environnement »)
 - Research manager
 - 30 PhD students, one supervisor
 - Very loose supervision (brainstorms, freedom)
 - Little technical training (share w/ other PhD students)
 - Group building
 - Stimulus to go elsewhere and learn/present
 - Super scientific output (papers, PhD's)

Where do I come from?

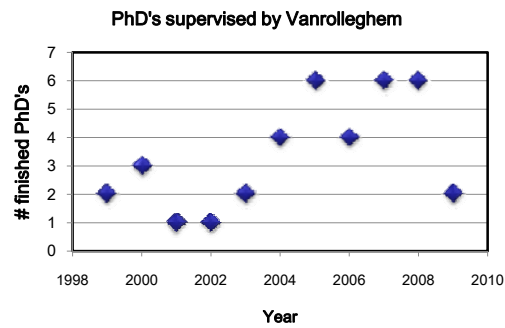
- Second PhD study (1990-1994)
 - Paid on project (2 x 2 years)
 - PhD study on different subject, in parallel reuse of what I learned in first PhD study
 - Learn about :
 - Self-organisation
 - Student supervision (MSc, PhD)
 - Project and Group management
 - Interaction with funding agencies (write proposals)
 - Interaction with industry (convince you're worth investing in)
 - Networking within scientific community (prof. organisations)

Where do I come from?

- 1994-1997 Postdoc (Delft – Ghent)
 - Learn new things in other environment
 - Publication output (most productive time)
 - Research management
 - Supervision of students
 - Project writing
 - Teaching
 - Service to the community
 - Extend networking (industry, scientific community)

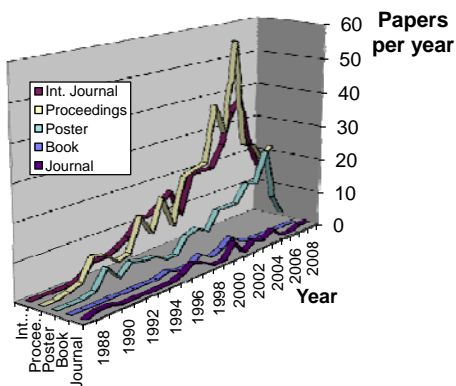
Where do I come from?

- 1997-2006 Development of BIOMATH team



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Where do I come from?

- 1997-2006 Development of BIOMATH team



Where do I come from?

- 2006 - ... :Development model *EAU*
 - June 2006:



Where do I come from?

- 2006 - ... Development model *EAU*
 - February 2008:



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PhD project management: General

- Project funding
 - Planning/Deliverables are fixed upfront
 - Interesting research lines cannot be pursued
 - Deliver! → Stress!
- Scholarship funding
 - Research direction is fixed, preliminary planning
 - Interesting research lines can be pursued
 - Freedom! → Uncertainty → Stress!

PhD project management: General

- Important elements:
 - Selection of PhD student
 - Personal qualities (hobbies)
 - Technical competences (grades)
 - Motivation (interview)
 - Find the topic that fits the student
 - Past experience (studies, lab work, computer work, ...)
 - What is the student's career goal?
 - Interests?
 - Goals of the research team...

PhD project management: General

- Action list:
 - Discover the field (literature review) – writing it up!
 - Argue the problem statement
 - Define objectives
 - Develop research methodology
 - Make a planning (Gantt chart, with dependencies)
 - ...
 - ...
 - Get a PhD!

PhD project management: Belgium

- Topic decided upfront
 - Project funding
 - Scholarship funding (1 month to write proposal)
- No courses
- No intermediate evaluation
 - Project deliverables
 - Conference deadlines
 - Supervisor demands for:
 - Intermediate reports
 - Papers in peer reviewed journals

PhD project management: Quebec

- PhD topic is defined in first year (oral exam)
- Courses (one session)
- Courses (written exam)
- Intermediate evaluation
 - Project deliverables
 - Conference deadlines
 - Supervisor demands for:
 - Intermediate reports
 - Papers in peer reviewed journals
 - Two seminars (!)

Outline

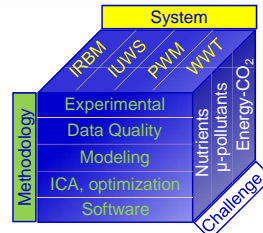
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Research Management: BIOMATH

- Flat structure until 2004 (Verstraete-style)
- Post-docs were hired to support PVR
- In 2006: 6 SubGroups (application-oriented)
 - Biodegradation
 - Separation
 - Water Quality
 - Food technology
 - Metabolic modelling
 - Software development
- Problem: Post-docs stay only 2 years

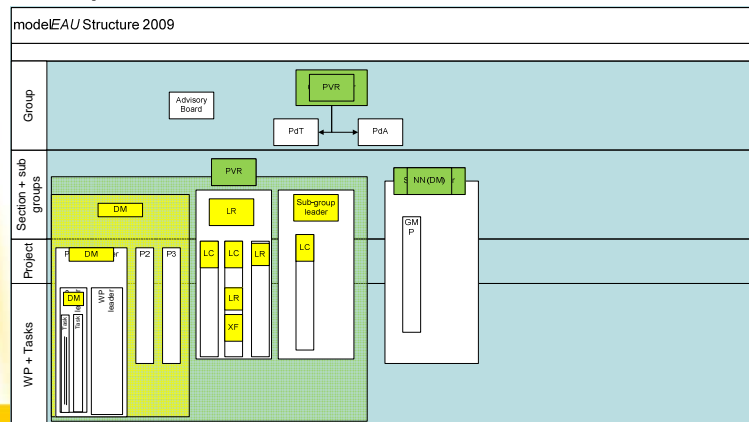
Research Management: modelEAU

- Group structure
 - modelEAU Group
 - SubGroup (method oriented!)
 - Project
 - Workpackages and tasks
 - Supporting committees (lab, SysAdmin, PR, ...)
- Relies on long-term perspective for post-docs, research assistants



Research Management: modelEAU

- Group structure



Research Management: General

- Group building
 - Weekly internal Seminars: *cafEAU*
 - Daily coffee/Lunch together
 - New Year's dinner



Dernière acétate

Comment était ma présentation?

**D'abord l' impression
du présentateur**



expression

- débit
- gestes, posture
- contact visuel



structure

- début, fin
- structure claire
- message
- répartition du temps
- acétates



contenu

- approprié pour l'auditoire?
- informations, nouvelles
- Qu'est-ce qui a été passionnant ou ennuyant ?
- discussion

Research Management: General

- Group building
 - Weekly internal Seminars: *cafEAU*
 - Daily coffee/Lunch together
 - New Year's dinner
 - Excursion
 - Sports (squash)
 - Choose the right people!
 - Open atmosphere
 - Stimulate collaboration

Research Management: General

- Group building:
 - Conference organization



Research Management: General

- Group building:
 - Create a New Year's card together and send it out



Self-evaluation as supervisor



- Enthusiasm
- People selection
- Brainstormer (too many ideas)
- Can't say no (6 PhD's is max.)
- Improving writing & presentation skills



- Not organized to regularly meet stud.
- Brainstormer (too many ideas)
- Can't say no (6 PhD's is max.)